



Academy name	Manor Green Primary Academy
Address	Mancunian Road, Denton, Manchester, M34 7NS
Telephone	(0161) 336 5864
Email address	manorgreen@focus-trust.co.uk
Website	www.manorgreenprimaryacademy.co.uk
Principal	Ms T. Thornton - Interim
Chair of Governors	Mrs. Donna Tandy
Number of pupils % capacity	430

What the Focus-Trust have to say about our Academy

Representatives from Focus-Trust have evaluated the work and effectiveness of Manor Green Primary Academy since October 2015. The Focus-Trust evaluates that the quality of education requires improvement to be good. The leaders of the academy, including the Task Group, are committed to setting high expectations to improve outcomes for all pupils. Pupils' get off to a positive start in Early Years and there are strengths in their personal development, behaviour and attitudes. Safeguarding is effective. The Focus Trust endorses the self-evaluation and will continue to work with the academy in the next academic year (July 2019).

The impact of being in Focus-Trust for our Academy

- External consultancy support to further develop teacher subject knowledge
- Opportunities for staff to meet and network with colleagues from other academies and share good practice in Forums, peer reviews and visits to other academies
- Joint Focus Trust events- Stem Day, Music Festival, Trust wide pupil parliament, giving our children the opportunity to meet children from other academies, make new friends and realise how diverse the Trust is

Our key successes this year

- Refurbishment of the Early Years area creating a welcoming and safe learning environment
- New doors and windows throughout school ensuring that the learning environment is a safe and welcoming space for all learners
- Work has started to develop a bespoke curriculum that meets the needs of Manor Green learners
- The Task group have used their extensive knowledge, expertise and experience to provide a strong strategic lead for the work of the Academy
- Working in partnership with other academies to provide exciting learning opportunities for pupils

Progress on our priorities for the past year

Target	How did we do?
Active learning evident where children take risks with developed growth mind-set, metacognition and reflection on learning	This is an ongoing priority. Teachers remind pupils about having a positive attitude to their work and where things are challenging that they "can't do it yet." Children are rewarded in Celebration Assembly for showing that they have a Growth Mindset
Fluency in reading and love of reading are embedded across the academy	We have improved the two libraries, introduced Accelerated Reader and all classrooms have inviting and exciting book areas. Staff make recommendations to children of books that they might like to read. Reading cafes took place for children in KS1 and will continue this year.
Each subject has a documented framework of key skill progression and class teachers using them to plan for progression and subject leaders monitoring progression.	Subject leaders and staff have discussed what each subject looks like in each year group and have started to develop a framework of key skills. This will underpin the bespoke curriculum that meets the needs of all learners in all year groups
The curriculum provides a balance of relevant academic and life skills	A pupil passport is ready to launch providing opportunities to develop a range of life skills alongside the academic learning within the curriculum
F-T Wellbeing Policy in place and implemented.	The Pastoral Team has been expanded to enable us to implement the Focus Trust Health and Wellbeing policy for all

Academy Key Performance Indicators as agreed with Focus-Trust

KPI	01.09.2018 to 05.07.2019	RAG	Notes
Attendance %	95.3%		(95.8%+ Green, 90-95% Amber, Below 90% Red)
Punctuality	Requires improvement		Please refer to the Focus Trust Attendance Policy

What parents/carers told us and what we did about it

- **Transition arrangements needed to be improved** – Following feedback from parents and carers, we strengthened our transition arrangements to support our children as they prepared to move to their next class. Children took part in 4 transition days over the final 5 weeks of school, they started a transition unit of work that would carry on in to the first 2 weeks of the next academic year. Children also had an additional, optional home learning challenge grid to complete. Feedback from staff, children and parents has been positive about these changes.
- **'Meet the Teacher' meetings would be better before the end of the academic year** – Again, to support transition, teachers held meetings with the parents of their next class before the end of the academic year to discuss expectations and routines for the coming year.
- **More opportunities to come in to school** – This year, we are reintroducing class assemblies where parents and carers are invited in to school to watch a special assembly, on a particular theme or topic, performed by their children. We are also launching 'Come Dine with Us' where a parent or carer can come in to school to have lunch with their child. This is starting this term with reception children and will continue through the year with other classes. We have also taken on board feedback about varying days that we offer meetings and sessions with parents so that those of you with a set working pattern can attend at least some of the sessions. We will continue to strengthen our partnerships with parents this academic year.
- **Report format changes** – Last year, we changed the format of our report so that a simpler, more focussed report was shared. However, feedback was that specific targets for next steps for English and Maths specifically were missed. These were added to the 2018/19 report format.

What pupils told us and what we did about it

- **Quiet places at lunch time** – We introduced the Harmony Huts in KS1 and KS2. Children have thoroughly enjoyed these new spaces and they are a hive of activity each day.
- **Lunch time routines** – Children, particularly our older children, spoke about their desire for some extra space. As a result, we staggered lunchtimes so that our Y5/6 children have 15 minutes to themselves at the end of each lunch break.
- **Trips** – Children had told us that they wanted more opportunities to take part in larger scale trips where more year groups would be together enjoying shared experiences. The whole school community thoroughly loved our trips to the Pantomime at Christmas and St. Anne's Beach in the summer. These exciting trips will be repeated this year.
- **Curriculum** – We have been redesigning our curriculum to meet the ever-changing needs of the Manor Green community. Children told us what they loved about their learning and what the 'even better ifs' would be. Children had fed back about our modern foreign languages offering and that French isn't spoken widely during holidays and high school etc. As a result, we are now a 'Spanish School' and children in KS2 are benefiting from the skills of a specialist Spanish teacher each week. The children will continue to have input in to our curriculum offer this year.

Our priorities for next year

Target	How will we will do this?
Identify and address vulnerabilities in our academy and community	We will continue to ensure that children are Year 1 curriculum ready by ensuring that Nursery and Reception are language rich giving children as many opportunities to build their vocabulary as possible.
Build a learning culture with moral purpose	We will continue to develop the curriculum so that it is bespoke to Manor Green and will meet the needs of all Manor Green learners

Provide a high-quality education	We will not settle on being where we are and strive to constantly improve our teaching by continuing to develop teacher subject knowledge and focusing on vocabulary development across the curriculum. We will use research proven methodology to continually improve our teaching.
Improve pupil outcomes	We will continue to strive to ensure that all of our outcomes for reading, writing, maths, spelling, grammar, phonics and times tables are above national figures.
Improve health and wellbeing for all	We will continue to develop our Pastoral Team to meet the Health and wellbeing needs of all at Manor Green

Ofsted inspection

All schools and academies in England are inspected by Ofsted. The report from all inspections can be found at www.ofsted.gov.uk Manor Green was last inspected in March 2017 and was rated good.

