

Communication and Language:  
*Listening and attention*

22-36 months

I can listen with interest to the noise adults make when they read a story.

30 – 50 months

I can listen to stories with increasing attention and recall.  
I can join in with repeated phrases and predict key events and phrases in stories.

Early Learning Goal

I can respond to what I have heard in a story and can answer and ask questions.

*Understanding*

22-36 months

I understand 'who', 'what', 'where' in questions.

40 -60 months

I can follow a story without pictures of props.

Literacy:  
*Reading*

22-36 months

I have some favourite stories, rhymes, songs, poems or jingles.  
I repeat words or phrases from familiar stories.

I can fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'

30 – 50 months

I can listen to and join in with stories one to one.  
I can join in with repeated phrases and predict key events and phrases in stories.  
I can suggest how a story might end.  
I can listen to stories with increasing attention and recall.  
I can describe story settings, events and main characters.  
I can look at a book on my own.  
I can hold a book with care.  
I can hold the book the correct way up and turn pages.

40 – 60 months +

I can break the sounds in words and blend them.  
I can begin to read some words and simple sentences.  
I can use new vocabulary that I have learnt from books when I'm talking.  
I enjoy a range of books.  
I know that I can get information from books.

Early Learning Goal

I can read and understand simple sentences.  
I can use my phonic knowledge to decode regular words and read them aloud accurately.  
I show that I understand what I have read by talking to someone.